



The Leigh Legend

May 2022



The Legend is a Newsletter for the patrons of the Leigh Community School District #39. The Legend is printed by the Educational Service Unit #7. Submit article suggestions to Monica Hake at Leigh High School at 487-2228 or mhake@leigh.esu7.org.

A Note From Mr. Fischer

It is hard to believe that we are entering into the final few weeks of the school year. Students are enjoying the "better" weather and looking forward to summer break. Our students are busy attending golf, track and field, and field trips. One thing is certain, our teachers are making sure that they are finishing the year strong and hitting their priority standards before year's end.

I have mentioned this a couple times in this letter, we will be seeing some large enrollment increases over the next few years. The Board of Education and I have begun discussing the need for more elementary classrooms. We are simply reviewing census numbers and how we will be able to accommodate these students. We would like to have feedback from the public and plan on having open discussions over the next few weeks. I invite you to take part in this discussion and offer ideas to the board and myself.

On May 13th, the Class of 2022 will walk across the stage and receive their diplomas and officially become alumni of Leigh Community Schools. I want to wish them the very best of luck in the future. They have set the standard on how to be great LEIGHDERS and friends.

Some dates for your calendars...Prekindergarten's last day will be May 18th. Also on May 18th, the elementary students will have their annual Track and Field, Awards, and Science Day. On the last day of school, May 19th, we will have an 11:30 a.m. dismissal and lunch will NOT be served. Buses will be run accordingly. More information will be sent out shortly.

BE THE BEST!

Cole Fischer
Superintendent/Elementary Principal

Leigh Community School
Board of Education
Regular Meeting
April 11, 2022

President Kamin Held called the meeting to order at 6:30 p.m.

Verification of Notice by Kamin Held (Published on April 6th, 2022 in the Leigh World Newspaper & Posted on April 6th, 2022 at Leigh Community Schools, Just Another Mini Mart and the Leigh Post Office)

Recognition of Open Meetings Law by Kamin Held

Secretary Brabec read the roll call. Present were Held K, Higby, Hoffman, Machmueller, McMullin, Urban J, Went, Wietfeld M. Absent was Folken.

Also present were Superintendent Fischer, Principal Holmberg, Secretary Brabec.

Excuse Absence of Folken

Approval of Agenda

Public Comment – Scholastic Contest

Presentation – FCCLA State Qualifiers

Principal's Report – March Students of the Month; FCCLA National Qualifiers; Scheduling; JH NSCAS Testing; Cheer/Dance; NSAA Academic All-State; NCA All-Star Basketball.

Superintendent's Report: Elementary Notes; No School – Easter Break; Graduation; Federal Grant Requirements; '22-'23 Activity Assignments; Para Needs; Congrats FCCLA & FFA; Scheduled Meetings; Legislative Updates.

Consent Agenda approved the March 14th, 2022 meeting minutes, Treasurer/Financial Report & Bills/Payroll.

Motions passed: Approved the purchase of a school bus; Approved a '22-'23 AG Education teaching contract to Jarrod Bazata; Approved Superintendent evaluation; Approved FCCLA request.

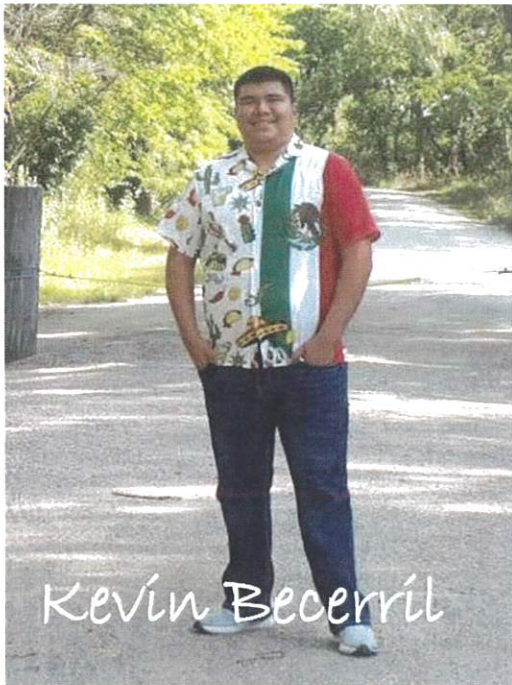
Discussion items: Facility Info from Hausmann and BD-Kearney; New/Old High School.

Motions passed: Approved the building committee to enter into contract negotiations for the sale of the old High School lot.

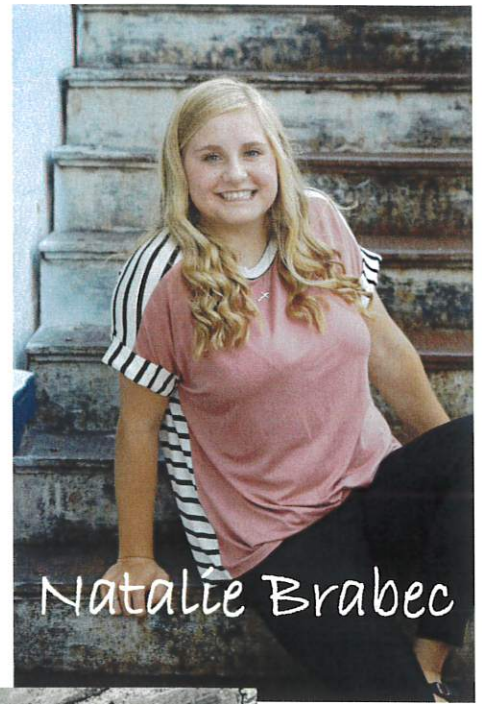
Moved by Urban J, seconded by Wietfeld to adjourn at 8:17 p.m. All present voting "aye". Motion carried.

Next regularly scheduled meeting will be at 6:30 pm on Monday, May 16th, 2022 at the Leigh High School STEM Room (B138).

April R. Brabec
Board Secretary



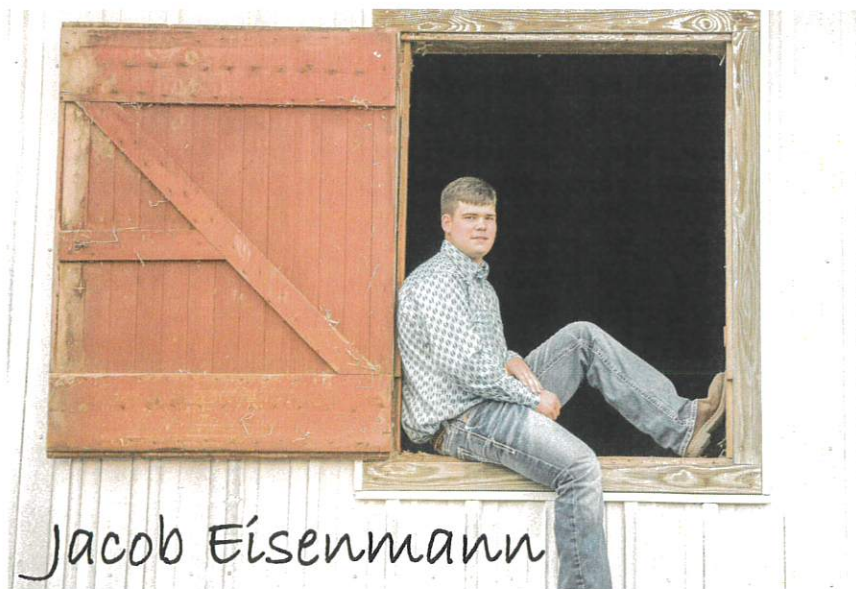
Kevin Becerril



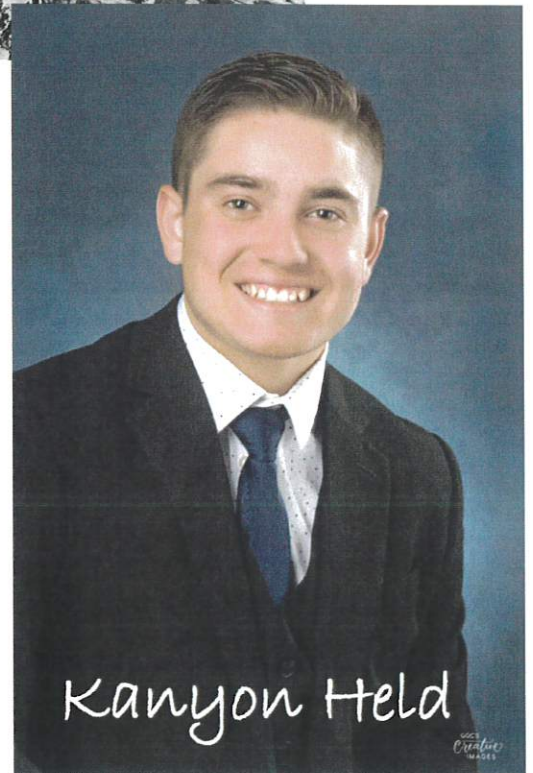
Natalie Brabec



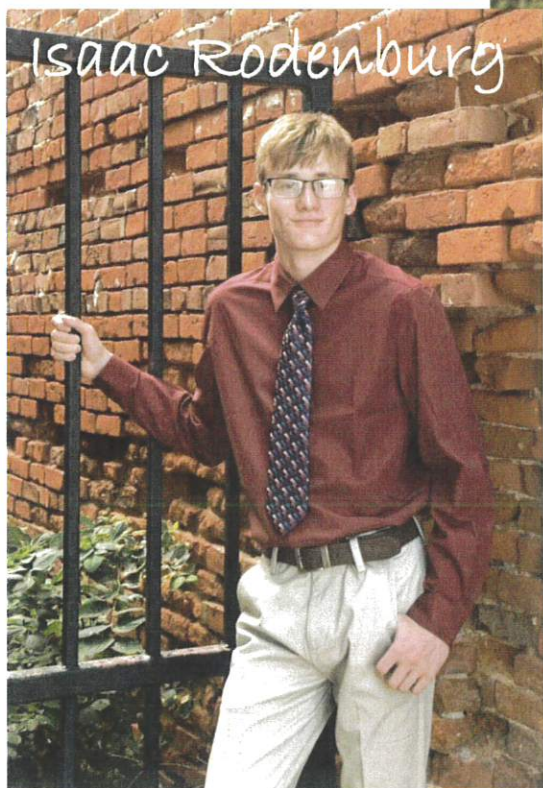
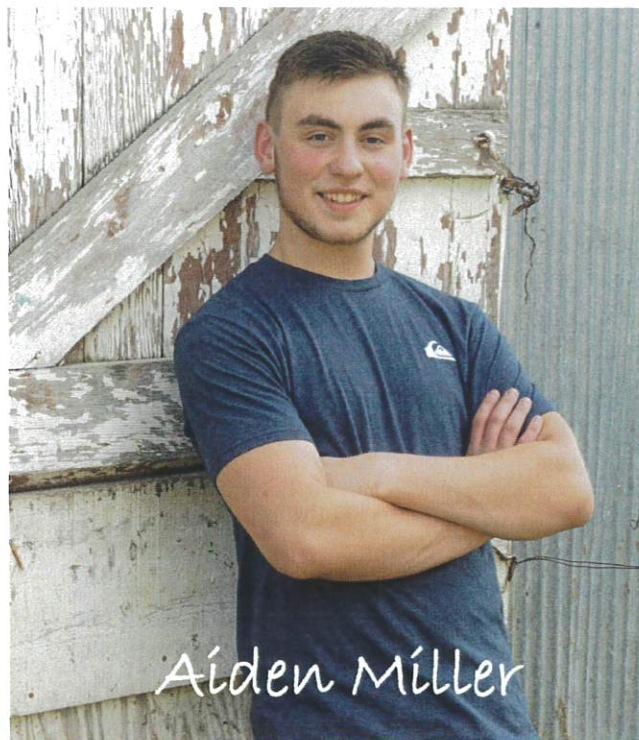
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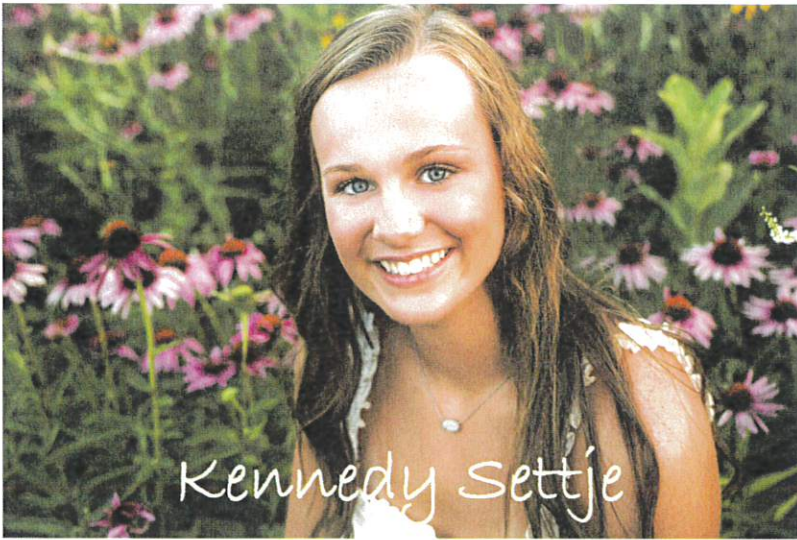


Jacob Eisenmann

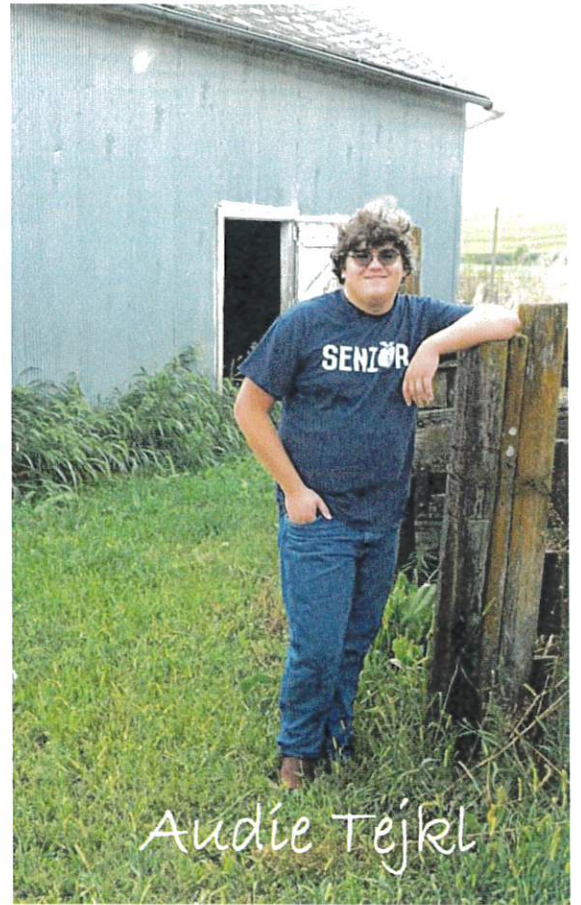


Kanyon Held





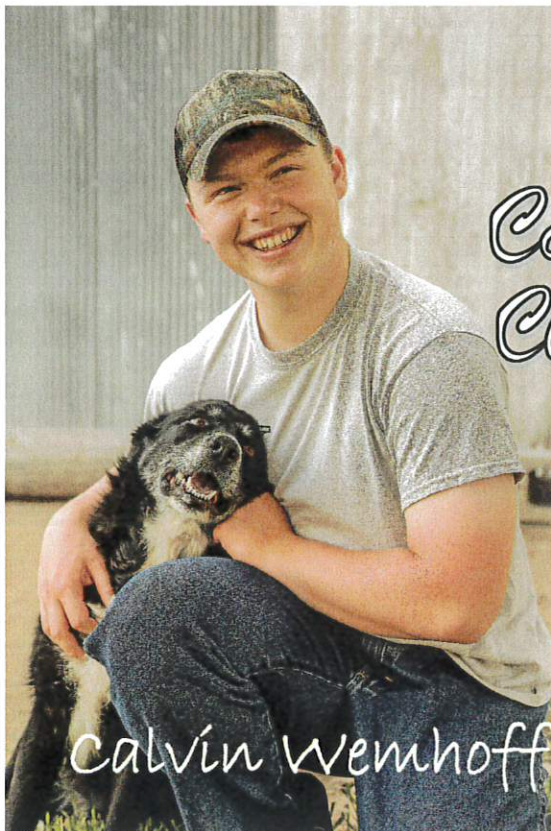
Kennedy Settje



Audie Tejkel

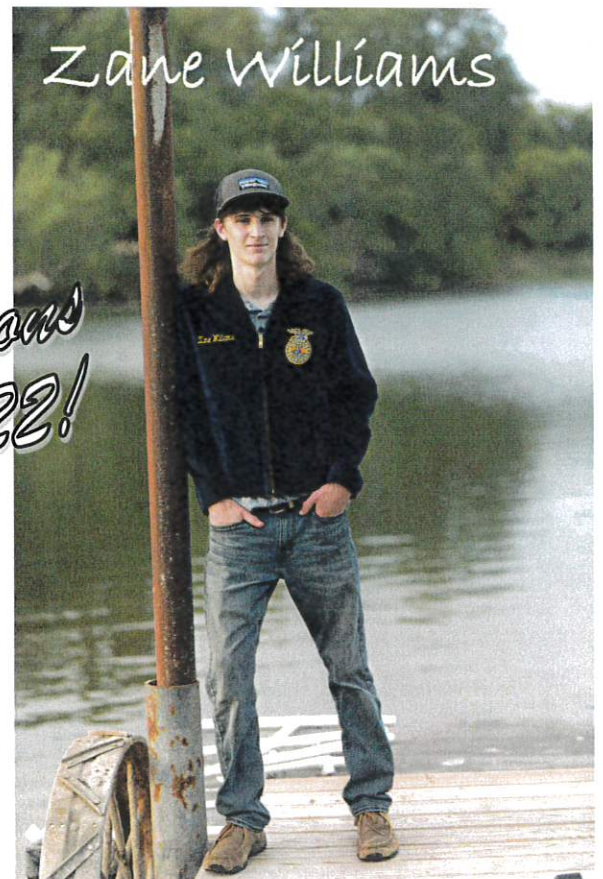


Justine Thompson



Calvin Wemhoff

*Congratulations
Class of 2022!*



Zane Williams

FCCLA Update

The Leigh-Clarkson FCCLA chapter recently competed in the district and state STAR competitions. STAR stands for Students Taking Action with Recognition and they completed a variety of projects related to Family and Consumer Sciences. Check out competition results and the awesome project descriptions below!

Vylet Hollatz and Ella Higby, Focus on Children, Level 1

Districts: Silver, State Qualifier

State: Silver, State Runner-Up, National Qualifier

"The purpose of our project is to teach the younger students in our school the importance of problem-solving and perseverance. Our concern is that younger students often give up right away without actually trying to solve the problem that they have. Children aren't thinking things through, instead they just say that they can't do it or they can't figure it out. We chose this concern because problem solving is a life skill that everybody applies in their everyday life."

Kaylee Brabec and Emersyn Urban, Professional Presentation, Level 1

Districts: Gold, State Qualifier

State: Silver

"We chose to complete a professional presentation on the importance of communication between students and teachers. A student's relationship with teachers is important because they spend about 7 to 9 hours a day and almost 9 months with their teachers. We will discuss the impact of communication between students and teachers, the importance of communication skills for academic success, what the benefits of communication are, and methods or techniques FCCLA members can use to address the importance of communication with students and teachers."

Halle Korth and Grace Hansen, Chapter in Review - Display, Level 1

Districts: Silver, State Qualifier

State: Bronze

"For our STAR project, we are going to review the activities of the Leigh-Clarkson FCCLA chapter, beginning this past summer at National Leadership Conference and continuing with the activities we have planned for the remainder of this school year."

Reann Bruhn and Rebecca Hastreiter, Nutrition and Wellness, Level 1

Districts: Bronze

Nutrition and Wellness requires students to track their food intake and physical activity then determine goals and strategies for improving their overall health. They created a virtual portfolio, visual, and oral presentation.

Izzy Hollatz and Baylee Settje, Professional Presentation, Level 2

Districts: Gold, State Qualifier

State: Silver

"This year, we chose to complete a Professional Presentation on the topic of safe place signs. First, we will talk about what Safe Place Signs are and how they work. Next, we will explain why communities need safe place signs. Finally, we will inform you where safe places are and who operates them."

— Continued on next page

Brynn Settje and Ella Urban, Sports Nutrition, Level 2

Districts: Gold, State Qualifier

State: Silver

"This year we decided to do Sports Nutrition as our STAR project. We chose Sports Nutrition because we are both athletes that are involved in our schools extracurricular activities. We understand the importance of getting the proper nutrition so that you stay healthy and can play at your highest level. We made sure that our athlete ate the right amount of food each day to meet the requirements. If an athlete does not meet these goals they can suffer from malnutrition. By addressing what nutrients athletes need to be healthy through our STAR project we will spread awareness about this topic and make a difference in our community by informing our schools athletes about how many nutrients they need to stay healthy."

Tanyln Larson and Gracie Eisenmann, National Programs in Action, Level 2

Districts: Silver, State Qualifier

State: Silver

"This year we completed a Level 2 National Programs in Action project focusing on the National Program, Community Service. This year, our project focused on getting the kids in our community in the Christmas spirit by setting up a kids corner at our biannual Christmas Festival. We did this by setting up a craft center by Santa and doing small, easy crafts with them."

Macy Clausen, Career Investigation, Level 2

Districts: Silver, State Qualifier

State: Gold, State Champion, National Qualifier

"This year I decided to complete a Level 2 Career Investigation in Cosmetology. Now that this year I am a sophomore, my future is becoming something I think about very often. After I realized how in two short years I will be walking in a cap and gown, I knew I needed to find what career spoke to me the most."

Jessica Hoffman, Repurpose and Redesign, Level 3

Districts: Gold, State Qualifier

State: Gold, State Champion, National Qualifier

"My goal is to repurpose and redesign an entertainment center into a kid's kitchen. The toy industry is very similar to fast fashion because of the products and the way it is produced. According to The World Counts, "The toy industry uses 40 tons of plastic for every \$1 million in revenues and is the most plastic-intensive industry in the world. 90% of the toys on the market are made of plastic." This is an issue. Furniture doesn't have to be a one-time use product, and by repurposing and redesigning it you can give that object new life."

Dee Rivera, Focus on Children, Level 3

Districts: Silver

"I made a goal to help first graders learn why reading is important, especially at their age. I was going to have educated the children on how important reading is, the strategies that can come when reading, and the skills that they can benefit from reading. Children's reading skills are important to success in school, work, and life in general. When you read to young children it is proven to improve cognitive skills and also benefit the process of cognitive development. Therefore when you read to them out loud it then provides them with knowledge of the world around them which assists their sense of what they hear, see, and read."

—- Continued from previous page

Mitchel Beeson, Kennedy Settje, and Faith Indra, Focus on Children, Level 3

Districts: Gold, State Qualifier

State: Gold, State Champion, National Qualifier

"A Meritech research endeavor found that 43% of children were not washing their hands enough. And, even though there are signs up in the bathrooms, we thought that students were not giving these signs the proper attention they deserved and lacking on their hand hygiene. To combat this issue, we formulated a plan to teach a portion of the elementary students about hand washing, the spread of disease, and their role in preventing this spread."



Something a Bit Different

Every spring the high school weights class takes a break from their regular programming to try something a bit different. They all take part in a three week long, three workout competition called "The CrossFit OPEN." The CrossFit OPEN is an online worldwide competition. Anyone from anywhere can take part. Workouts range in difficulty from Foundations level (just getting started, basic level) to Rx'd (most advanced, high skilled level). The OPEN is the first step in finding the world's fittest man and woman.

The high school weights class participated at the Scaled level. There were 21 total participants in the high school weights class. For some of the kids this was their fourth time taking part and for others this was their first. These workouts vary from their normal programming in that there are new types of movements (gymnastic based or weight lifting), movement combinations, and different workout formats. Each workout is judged by a fellow classmate and the student receives a score based on either reps completed or time taken to complete the workout. Students receive the same number of points as their placement in the workout (i.e. first place = 1 point, second place = 2 points...).

This year's OPEN Class Champions were seniors Kanyon and Makenna Held. Kanyon finished the OPEN taking second place in the first workout and first in workouts two and three. Kanyon finished with an overall score of 4 points. Makenna finished the OPEN taking first place in workouts one and two, with a second place finish in workout three. Makenna finished with an overall score of 4 points. All the kids gave a great effort and pushed themselves beyond what they normally would have. No matter the student, everyone cheered each other to push themselves and do their best.



Mrs. Bachman's Science Classroom

Over the course of this semester, students have been busy learning a multitude of different topics in science.

Chemistry has spent most of the semester learning everything they could possibly want to know (and probably more) about chemical equations and reactions. Recently, they have been learning about heat transfer during reactions. Calorimetry is a process that can be used to calculate the heat gained or lost in a reaction. Students used styrofoam cups, cardboard lids, and thermometers in order to carry out a calorimetry experiment.

Anatomy and Physiology students have been learning about different parts of the body systems. To wrap up the year, they have got to complete some dissections. They were able to dissect a cow eye, and this week are working on a frog. They have enjoyed learning about dissections as well as learning about the internal anatomy.

8th Grade Science has been interested in learning about genetics, traits, and natural selection. We have learned about how organisms acquire traits, when and why some traits are adaptive, as well as about natural selection and speciation. They also got the opportunity to dissect an owl pellet and attempt to reconstruct a skeleton from what they found in their pellet.

Biology has also been studying many topics related to inheritance and genetics. They presented research presentations over many different genetic disorders. They created pedigree charts and punnett squares to help with their understanding of inheritance. The last few days they were also able to explore an owl pellet and reconstruction of a skeleton.

Physical science has been exploring many physics topics this semester. Often when we start a chapter, they are presented with questions they think they know. However, as we begin discussing and I ask deeper questions, they realize they may not understand it as well as they think. These days they always tell me that I make their brains' hurt. They have participated in many activities related to physics as well including creating roller coasters to calculate the potential and kinetic energy, and designing, building, and testing Rube Goldberg machines. They will finish the year with a presentation related to different concepts about types of waves.

Physics has been busy with different projects as well. They created egg drop contraptions that we then dropped from approximately 12 feet. To challenge them more, they were not allowed to utilize a parachute in their design and the materials they were given were very limited. From this project they also calculated momentum, force of impact, and final velocity and wrote a paper reflecting on their design and the related physics concepts. They also participated in building a Rube Goldberg machine.

Overall, the science classroom is always busy and you never know what students activities and lessons students will be working on when you visit!

Mrs. Bachman's Science
Classroom photos.....



Family and Consumer Sciences Spring Semester Update

Housing and Interior Design:

The students in this course started this semester working with online software programs to create and design 3D homes. They were each given a design scenario and it was fun to see their perspective on each home. Each student is now constructing a to-scale housing model. They will furnish the home and include paint and flooring throughout the floorplan.

Interpersonal Relationships:

Students in this course have studied the qualities needed to have successful peer, family, and workplace relationships. We have practiced our communication, problem-solving, and conflict resolution skills. We have also analyzed dating relationships and discussed the importance of making decisions that benefit our mental, emotional, and sexual health.

Parenting:

This semester we have explored the early options parents have regarding diapering, feeding, and vaccinating, as well as researched proper care and safety techniques. They have also researched strategies for providing positive guidance for young children and will continue to learn about parenting strategies for the remainder of the semester. The highlight of the semester is the Baby Think It Over Project where they take home the RealCare Babies for a day or two. This is always a fun activity and the students gain an interesting perspective.

Foods and Nutrition:

The Foods class has studied eggs, milk, and cheese so far this semester with a focus on how these foods make the transition from food to table as well as their nutrient content and how to best prepare each product. The final unit of the semester is baking, one the students always enjoy. We are looking forward to learning and experimenting with chemical and natural leaveners, watching the Malliard reaction, and tasting the delicious confections!

Culinary Arts:

Culinary Arts started their semester by researching foods from around the world. Each student researched a different country and we were able to make one dish from each. We have followed that up by studying and preparing appetizers, soups, sauces, and fruits and vegetables. The highlight of the school year for these students has been preparing the meals for the "Senior Sneak" days at Zion. It was such a great learning experience for the students to prepare food for a larger number of people. We always appreciate the opportunity to give back to the community, and this class truly enjoyed participating in this activity.

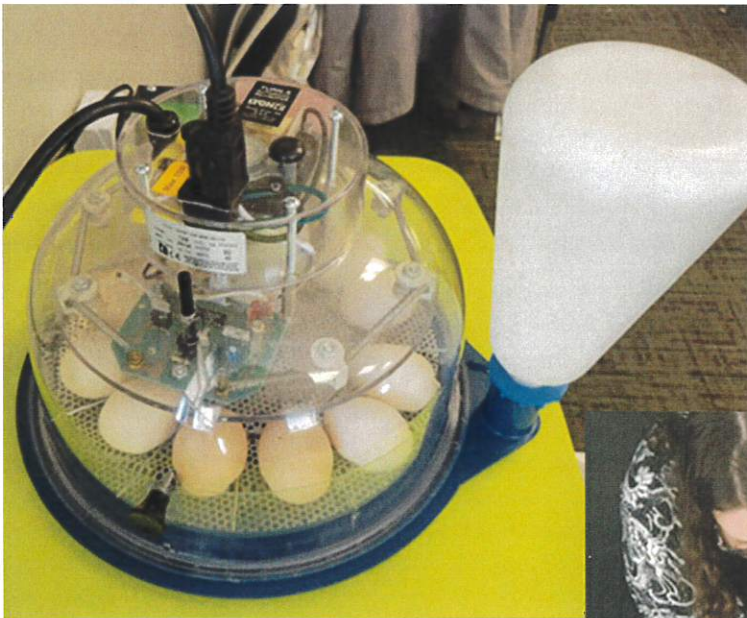


Third Grade News

We are so thankful the Maple Creek Pheasants Forever chapter sponsored our classroom to take part in Milkweed in the Classroom. Through this program, we grew milkweed plants from seeds and learned how monarch butterflies rely on milkweed for both food and laying their eggs. The milkweed plants will be planted outdoors before the end of the school year.

We also took part in the Pen Pal Project with We are Teachers. Our class was matched with a third grade class at the University School of Nashville in Nashville, Tennessee. It was fun to write to our pen pals and to get letters back from them.

We also learned about embryology from Miss KateLynn with Nebraska Extension in Colfax County. She helped set up an incubator with twelve eggs in our classroom that the students check twice a day for temperature and humidity. We candled the eggs using a special flashlight. Everyone enjoyed candling the eggs and it was so exciting to watch the eggs hatch!



Counselor's Notes:

The junior class successfully completed the ACT and are patiently awaiting their results! Our sophomores have already received their results from the PreACT; it was exciting to see how eager they were to see their results! The upper elementary (grades 3-6) and junior high students are gearing up for the NSCAS testing scheduled for the end of April.

High school students will soon be needing to think about classes they will want to take during the next school year. Information about classes and schedules will be made available to students within the next few weeks. Current juniors and seniors have the opportunity to earn college credits during the summer or school year. Central Community College offers a \$250 tuition scholarship for the summer classes, check with Mrs. Gall for more details. The college also offers many opportunities for students to take dual credit courses during the school year. In mid April a representative from CCC came to the school to assist students with registration for summer and fall classes.

As spring weather arrives it can bring challenges to students and teachers as we all try to stay focused on academics and awaiting summer break. Please help your student to stay focused and on task as we finish out the last few weeks of school.

Jobs ahead! Focus your teen on their future!

By Kristin Ageton in Parents

If you're like me, you're doing your best to raise kids of good character – who will also eventually leave the house and not be dependent on your paycheck someday. But how can we help our teens find the right path for them to have success? I've spent a lot of time reflecting on this in my job of helping students prepare for the future, and as a parent. Here are some things I'm doing to help my kids identify their career path.

Talk about your teen's strengths

Have you noticed how it is so much easier to remember something bad someone said to you, and much more difficult to remember the good? (Brain research proves it's true.) Our children remember the negative aspects of themselves. They may need some reminders of all they do well.

So tell your teen what they are good at! Can they quickly see how things "work" and make quick fixes around the house? Are they a storyteller? A leader (seen by the trouble they make with siblings!)? Do they see the emotions in others, and immediately share empathy?

Then, make a connection. "Wow, your ability to see and understand other people's emotions would make you a great caregiver. You might be a great nurse or therapist."

Connect to something they're passionate about

Oftentimes, we ask our kids, "What do you want to be when you grow up?" But Google's Jaime Casap offers a new question to identify what students are interested in: What problem do you want to solve? Students today are so much more aware. They are concerned about climate change, racial inequality, and violent conflicts leading to refugee crises. What bothers your child?

Then, Jaime recommends asking: How do you want to solve that problem, like climate change? He says our first instinct is to put that student in science classes, but maybe their gift is in photography. Perhaps they can work for a media outlet to bring awareness to what climate change really looks like, which may lead to legislated, lasting change.

Ask about interest inventories

A lot of middle and high schools will provide a career "quiz" at some point. This career interest inventory allows a student to answer questions about their talents and interests, and then be matched with possible career options. If your child doesn't remember doing this (my 7th grader can tell me many details of his day, but I don't understand how he can't remember a single academic thing he learned), ask your child's school counselor. They can share whether your child has participated in this experience or not – and hopefully share the results.

But if it hasn't happened at school, or you can't get results: know that you can have your child take a free career interest inventory online. MyNextMove.org is a free U.S. Department of Labor career exploration resource available to anyone!

Check out in-demand jobs

h3.ne.gov is a joint website provided by the Nebraska Departments of Labor, Education, and Economic Development. It always has a "Top 10 Jobs by Demand" list (and they rarely change). These are high wage, high demand, and high skill (meaning some type of training or higher education is needed) jobs that we are desperate to fill in Nebraska. Why not check out a career that offers great job security?

Encourage teen to job shadow

Job shadowing, or spending a day following and observing someone at work, is majorly underrated. What better way to know if your veterinary-inspired teen really wants to care for cute and cuddly pets, when they may also experience the death of an animal.

Going on a job shadow can sound intimidating (adults they don't know?!), so get your teen excited about it by sharing this video. Then, they'll likely need your help with making the task of the person they'll shadow – what a great opportunity to build a new skill! Finally, if they enjoyed their experience, take it a next step by encouraging them to volunteer or work at the company/organization where they shadowed, or another place like it, if possible.

Leigh Community Schools

May 2022

Sun	Mon	Tue	Wed	Thr	Fri	Sat
1	2	3	4	5	6	7
	3:00 p.m. JH TR @ Wiesner/Pfizer	1:30 p.m. B Golf Triangular @ Leigh	9:00 a.m. Var. TR @ Humphrey/LHF Invite	6:30 p.m. Sports Banquet @ Leigh High School gym	9:00 a.m. B Golf @ Stanton Invite	
		2nd & 3rd Grade Field Trip to Edgerton Exploit Center @ Aurora	EHC AD Meeting in West Point	8th Grade MAP Rewards Lunch	10:00 a.m. - EHC - JH TR @ Stanton	
		7:00 p.m. FCCCLA Banquet	7:00 p.m. Special School Board Meeting		Sixth Grade "Move Up" Day	
8	9	10	11	12	13	14
10:00 a.m. EHC B Golf, hosted by Lyons/Decatur @ Oakland Golf Course		A.M. - Graduation Practice & Academic Awards	District Var. TR @ Oakland	6:00 p.m. Graduation		
15	16	17	18	19	20	21
C-2 District Golf @ Fremont		Last Day of PK Classes	11:30 a.m. EARLY DISMISSAL	Teacher Work Day	State Track Championships	
6:30 p.m. School Board Meeting		FB Summer meeting in Leigh	Last Day of Classes (K-11)	State Track Championships	Dance Recital - 7:00 p.m.	
		Elementary Awards & Track/Field Day	Rehearsal-Dance recital			
		End 4th Quarter & 2nd Semester				
22	23	24	25	26	27	28
Dance Recital - 4:00 p.m.		State Boys Golf Championships	State Boys Golf Championships	FB Off Week	FB Off Week	FB Off Week
		FB Off Week	FB Off Week			
		12:30-6:00 p.m. Red Cross Bloodmobile in Elementary Gym sponsored by FCCCLA				
29	30	31	1	2	3	4
FB Off Week	FB Off Week	FB Summer Training Begins- 5:45-7:45 a.m. Clarkson/Leigh				
	10:00 a.m. Memorial Day Program @ Leigh High School Gym					

MAY 2022

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 BR: Breakfast Sandwich L: Meatball Sub, Hash Brown, Broccoli, Pears	3 BR: Cereal, Cereal Bar L: Taco, Refried Beans, Breadstick, Pineapple	4 BR: Poptart, Cereal L: Chicken Nuggets/Bun, French Fries, Corn, Peaches	5 BR: Strawberry Oatmeal Bar, Cereal L: Hamburger or Cheeseburger/Bun, Chips, Green Beans, Applesauce	6 BR: PB&J L: Pizza, Lettuce, Breadstick, Tropical Fruit	7
8	9 BR: Smore Bar, Cereal L: Hoagie, Chips, Carrots, Peaches	10 BR: Cinni Mini L: Scalloped Potatoes & Ham or Mac & Cheese w/Ham, Garlic Bread, Green Beans, Mand. Oranges	11 BR: Choc. Chip Oatmeal Bar, Cereal L: Pulled Pork or Sloppy Joe, French Fries, Broccoli, Pineapple	12 BR: Bun, Yogurt, Cheese Stick L: Variety of Mexican Entrees, Refried Beans, Hash Brown, Tropical Fruit	13 BR: Donut L: Calzone or Pizza or Chicken Quesadilla, Peas & Carrots, Pears	14
15	16 BR: Muffin, Cereal L: Patty Variety Day, Bun, Spud Bites, Corn No Salad Bar	17 BR: Breakfast Sandwich, Cereal L: Hot Dog/Bun, Tri Tater, Baked Beans, Peaches No Salad Bar	18 BR: Cooks Choice L: Ham & Cheese Sandwich, Chips, Carrots, Applesauce Cup, Oreo Cookies No Salad Bar	19 NO BREAKFAST 11:30 EARLY DISMISSAL NO LUNCH	20 Milk is included with all menus All Breakfasts include Fruit or Juice	21
22	23	24	25	26	27	28
29	30	31				

THE LEGEND
222 W 4TH STREET
P O BOX 98
LEIGH NE 68643

NON-PROFIT ORGANIZATION
US POSTAGE PAID PERMIT NO. 3
ECRWSS

BOXHOLDER

From the Principal's Desk:

No Snow Days? It is April 21st and we have not had a snow day, and this is unlikely to happen. The forecast for tomorrow is for a high around 90 degrees. As a kid, although I enjoyed school I was also hoping for a snow day once in a while. A teacher I worked with at another school has been jokingly asking on Twitter for administrators to call a day off due to wonderful weather. The idea has not caught on, but it sounds tempting. That being stated, there are only four weeks of school left.

While not the same as being out for a snow day, many of our students have been involved in track and golf meets scattered throughout the week. Both golf and track give students the chance to work on individual improvement, whether lowering a 400 meter time by three seconds or having a round free of a double bogey. Hopefully the hard work pays off over the next few weeks.

Our junior high students have started taking the state required NSCAS assessments in the areas of math, language arts, and science. It is impressive to see many of our students take 90-100 minutes or more to complete the math problems. On the other hand, it makes me pause and wonder if the questions are the most appropriate for testing at that grade level.

We are getting closer to graduation for the Class of 2022. Their last full day of school is May 6th, followed by graduation practice on May 11th and the ceremony at 6:00 on May 13th.

Shout-Outs to:

Students of the Month: Mason Whitmore and Reese Wietfeld

FCCLA National Qualifiers:

Kennedy Settje, Jessica Hoffman, Macy Clausen, Ella Higby, Vylet Hollatz

FFA Livestock Judging Team earning Runner-Up at State FFA:

James Grotelueschen, Taya Hambleton, Kammy Held, Carter Brabec

NSAA Academic All-State: Kanyon Held, Makenna Held, and Kennedy Settje (Basketball)

Aubrie Hanna and Brianne Kuhr (Speech)