## CHI Health 2016 Scholarship Appraisal Form



**STUDENT:** Please print this form, print your name and High School and give to ONE Appraiser to complete. It is your responsibility to include this sealed form in your application packet and submit by the application deadline of Noon on Monday, February 8, 2016. (Please do not send separately!)

**APPRAISER:** Please return this signed form to the student in a **sealed envelope with your signature** across the flap. Unsealed and unsigned forms will not be considered.

Student Name:	High School:
Appraiser Information (required):	
Name:	Daytime Phone:
Employer:	Title:
Email address:	
Signature:	Date:
This section is to be completed by a school administrator, high school guidance counselor, or teacher (excluding family members). Check one appropriate choice for each question below.	
The student's achievements reflect his/her ability:  □Extremely well □Very well □Moderately well	□Not well
The student's demonstration of teamwork:  □Excellent □Good □Fair □Poor	
The student's ability to seek, find and use learning resource ☐Excellent ☐Good ☐Fair ☐Poor	ces:
The student's problem-solving skills and ability to follow th ☐Excellent ☐Good ☐Fair ☐Poor	ırough:
The student's commitment to school and/or community:  □Excellent □Good □Fair □Poor	
The student's respect for self and others:  □Excellent □Good □Fair □Poor	
The student's ability to set realistic and attainable goals  □Excellent □Good □Fair □Poor	
The appropriateness of the student's choice of post-second □Extremely appropriate □Very appropriate □M	
How long have you know the student?	(months/years)
In what capacity have you known the student?	
Are you related in any way to the student? Yes	No

Thank you!